

QIC learn



FocusQI

Summer 2023

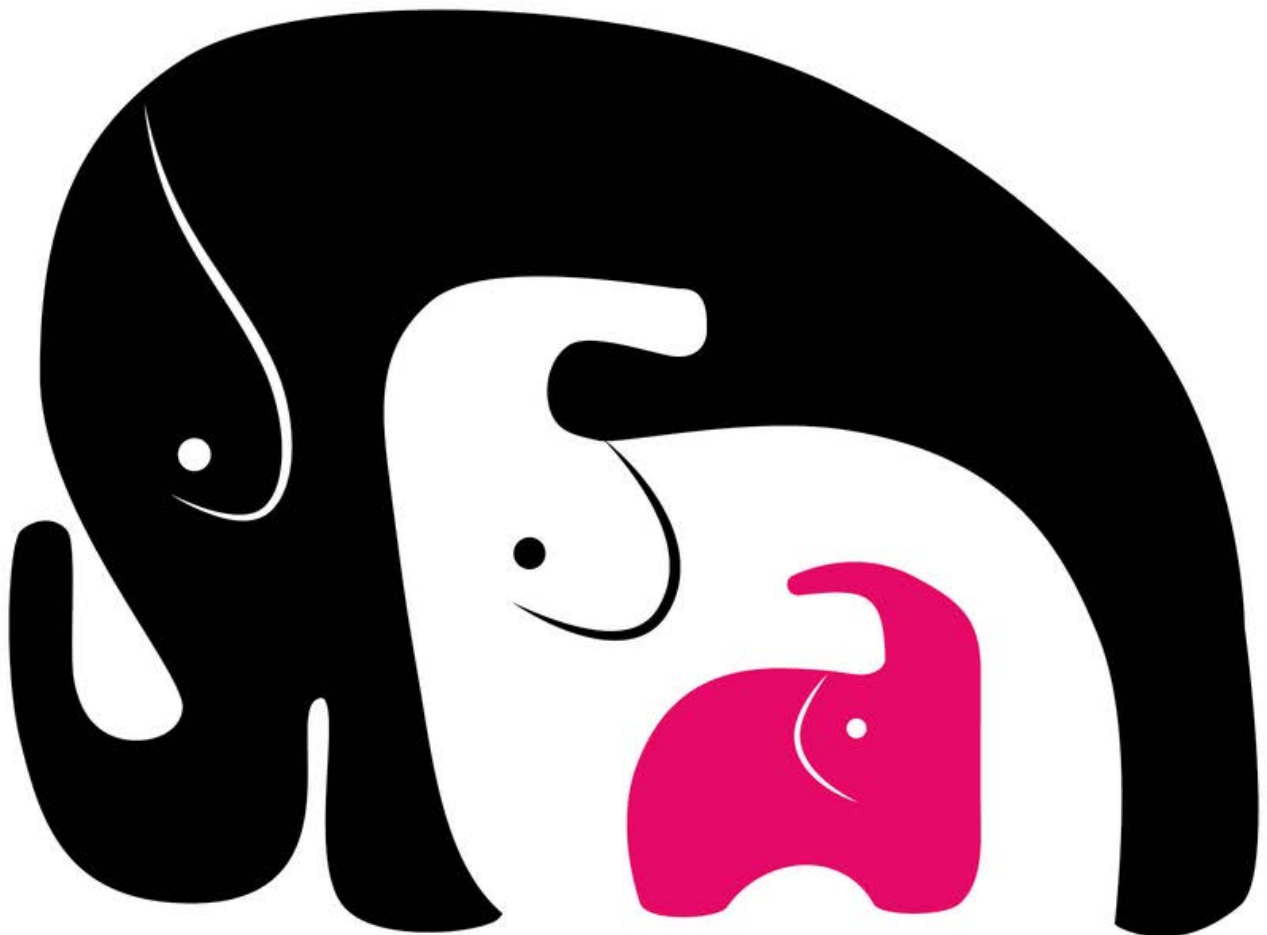
[QI case study](#)

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[Accreditation blog](#)





Hi, I'm Nikki Davey,

It's great to be sharing our Spring edition of FocusQI with you. I hope you find it informative and interesting to read.

We love pulling together everything we learn and do into one place!

Enjoy!



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SHOW ME YOUR SKILLS DIGITAL CREDENTIALS – WHAT ARE THEY AND WHY OFFER THEM?

BECCI MCKONE

For the past decade there has been a significant shift in the number of Healthcare professionals using their social media for professional purposes. The BMJ recently published an article arguing the importance of Doctors using LinkedIn actively[1] as the public sector increasingly uses these sites to headhunt talent and background-check candidates.

As Doctors and other healthcare professionals embrace their new found online presence, we as a training provider need to look at how we can follow suit. QIClearn excels at providing an online and blended learning experience and now we need to support our learners in being able to demonstrate their skills in the online sphere.

Digital credentials or ‘open badges’ are a data-rich, verifiable record of gained knowledge and skills. It’s a small graphic (digital pin badge), that when clicked on, shares information about the completed course and the competencies needed to be awarded the badge. It also contains information about who the badge was issued to and when – which means that it can’t be copied by someone else. These credentials can be added to LinkedIn profiles as well as shared on social media feeds, downloaded and embedded to websites using code.

As badges add value to a learner’s online CV, it also has been shown to have a marked effect on learner engagement.[2] In a profession that requires constant proof of CPD, digital credentials are a really valuable tool in learners being able to demonstrate their knowledge and this will be a motivating factor throughout the course. This is even more poignant when discussing QI as it is a consistent focus of NHS strategy and integral to improved patient safety. What better way for our learners to show their QI knowledge than with a badge that easily demonstrates they have already actioned successful QI? Previous learners keep an eye on your inbox, we’ll be assigning badges to all our QI Change Champion alumni over the coming weeks.

[1] Sinclair-Brown, J. January 2023. Four Reasons Why All Doctors Should Be On LinkedIn. [online]. Available from: <https://www.bmj.com/careers/article/four-reasons-why-all-doctors-should-be-on-linkedin> [accessed 6th June 2023].

[2] Miller, K. et al. (2017). ‘The potential of digital credentials to engage students with capabilities of importance to scholars and citizens’. Active Learning in Higher Education 2020, Vol. 21(1) 11–22. Available from: <https://journals.sagepub.com/doi/pdf/10.1177/1469787417742021> [accessed 6th June 2023]





The Full QIP



QIClearn are experts in Quality Improvement and work across the UK with Trusts to
MAKE CHANGE HAPPEN

- Fed up of choosing something far too big and getting swamped in data?
- Feeling overwhelmed when thinking about QI?
- Running up against ethics?
- Told you must do audit and not sure how to navigate?
- Not able to get help/advice/support you want?
- Time poor?
- Need something for your portfolio?

We hear you!

Improve ONE thing: The Full QIP – is an innovative course designed for professionals working in all specialties.

We support you to design, test and implement meaningful improvements in 4 months.

The Improve ONE thing ethos is about providing the right balance of theory and practice. So, we focus on the practical elements of improvement science and how improvement works on the ground in your healthcare context.

Earn bragging rights with your peers as you share award winning QI posters and abstract submissions as have many of our learners.

Our courses offer real, practical steps, a structured pathway and illustrations of real changes to progress your QI learning.

WE'VE GOT 10 DISCOUNTED PLACES AVAILABLE!

SECURE YOUR PLACE ON

IMPROVE ONE THING: THE FULL QIP OPEN AUTUMN 2023

& USE CODE **LEARNER23 TO ACCESS TO A 10% DISCOUNT**



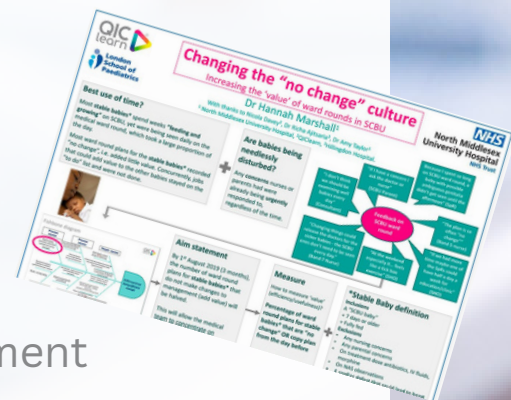
VISIT: WWW.QICLEARN.COM/COURSES

Have you heard about Improve ONE thing: Paediatrics yet? Over 350 paediatric trainees have made their way through our 4 month course, becoming change champions and great QI role models.

Whilst our learners are acquiring the clinical skills they need to deliver good patient care in their placements, we help them acquire the skills they need to improve services and the evidence they need to land the job they want next.

We do this by giving them

- A structured way to learn, practice and evidence quality improvement
- Support to designing, test and implement meaningful change in 18 weeks
- Teaching from experts and advice from experienced coaches and mentors
- An alignment with their QI, patient safety and leadership curriculum requirements
- Opportunities to learn from patients and other care professionals



Register interest or
book now for Autumn
2023





**Leadership
in Quality Improvement**

&

**Leadership
Anytime, Anywhere**



**Improve ONE Thing: Leading
Healthcare, Leading Improvement**



QIClearn are thrilled to announce our new course.

This is an innovative programme designed to provide training for Leaders in Healthcare and those aspiring to be.

QIClearn provides the opportunity to learn and refine your Leadership and Management skills and your approach to Leading by working with others over 8 weeks.

Have you completed our Improve ONE thing: The FULL QIP or have evidence of completion of a FULL QIP? If so, this course is available to book, to build on your Quality Improvement Project experience.

Over an 8 week period we will strengthen your insights and understanding of Clinical Leadership and Management and give you specific tools and techniques that will enhance your impact. Learn how to use Quality Improvement methods to implement impactful change.

NORTH WEST LONDON CLAHRC CASE STUDY



SELF IMPROVEMENT – A CHANGE WITHIN YOUR REACH!

OBJECTIVES

Using the Model for Improvement to get better at doing small scale tests of change! Many of us have learnt the hard way that the apparent simplicity of the PDSA cycle is deceptive. Like all robust methods of learning to implement lasting change it takes a good amount of practice and some inevitable failures. At the North West London CLAHRC we wanted to test whether we could apply the Model for Improvement to help improvement science managers rapidly improve their own knowledge and confidence in the use of this method. We decided to apply the model to the PDSAs to projects that they were supporting. This novel way of "teaching whilst doing" resulted in significant gains for the improvement science managers and some unanticipated and welcome gains for the partner sites themselves.

STARTING POINT

PDSA

As their QI coach, Nikki was interested to see what she could learn from the data posted on CLAHRC's own record system known as WISH which allows teams to electronically record their PDSAs for Improvement Science Managers (ISMs) to review. Nikki performed a quick diagnostic test to see what she could learn. Within an hour she was able to say how many PDSA cycles had been recorded for all four steps in PDSA for one project. This rapid diagnostic revealed the problem that needed to be addressed i.e. the number and quality of data on WISH did not accurately reflect activity and learning.



Tom Rollinson (Project Officer),
Dionne Matthew, Wendy Carnegie &
Susan Barber (Improvement Science
Managers) with Nikki Davey
(Improvement Coach, centre).

Initial Problem

- OSAs and theme leads cannot rely on WSH to determine IS progress...
- The number and quality of the data entries on WSH does not accurately reflect learning from interventions undertaken by delivery partners.
- This limits opportunities for learning and sharing and reduces opportunities for further improvement.

POSAs are not posted as regularly as we might expect. When they are posted, they are of very variable quality. Learning, sharing and research opportunities are being missed.

Observation/Evidence

- The number and quality of POSAs completed for each of the IS projects is not consistently known.
- People I ask cannot tell me the number or pass on informed judgement about the quality.
- A quick 'tools-over' undertaken in a few hours revealed the following information:

[illegible]

WHAT CHANGED IMMEDIATELY

PSDA#1c Can the Fidelity framework tool be used to capture more information about PSDA fidelity for one RS project?

IDEAS: Use Fidelity framework to screen all of the Failure PSDAs on WISH for one RS project

PLAN: Develop simple spreadsheet. Analyse each entry on WISH against the domains shown in the framework. Share with ISM and JR.

Measures: Number of PSDAs meeting fidelity criteria. Time taken to collate data using complete tool and Fidelity light tool.

Prediction: Project Officer will be able to provide more detailed information on Fidelity of all Heart Failure PSDAs on WISH.

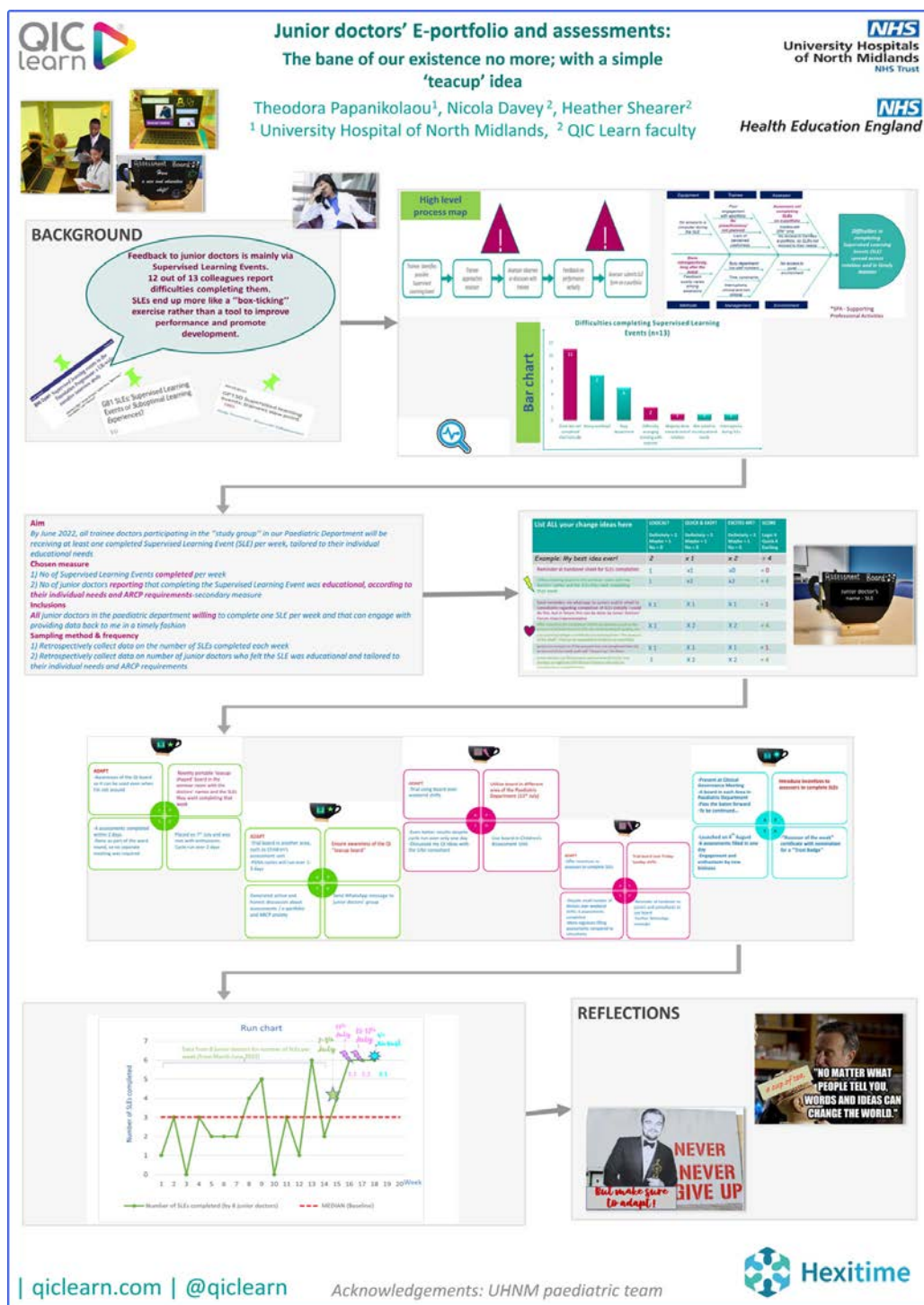
PDSA fidelity improved & many more PDSAs (& learning) captured!



Quality Improvement Clinic
www.qimcmanchester.co.uk

The improvement science managers' confidence continued to grow. As quality improvers PDSA has become a habit that they use and teach to others!

Take a look at JUNIOR DOCTORS' E-PORTFOLIO AND ASSESSMENTS: THE BANE OF OUR EXISTENCE NO MORE; WITH A SIMPLE 'TEACUP' IDEA
by Theodora (Dora) Papanikolaou



QI Poster Gallery

And we have more! In fact we've captured all the QI projects we've supported in a [searchable gallery](#).

- Emergency & theatres
- Children & Maternity
- Mental Health
- Human Factors
- Patient Safety
- Prevention & Rehab
- Older People

The screenshot shows the QIC learn website's QI Poster Gallery. The header includes the QIC learn logo and a navigation menu with links: Home, About, Courses, Products, QI Posters, Resources, and Contact. The main heading is "QI Poster Gallery". On the left is a filter sidebar with categories: All, Emergency & Theatres, Children & Maternity, Improve ONE thing, Mental Health, Human Factors, Patient Safety, Prevention & Rehab, and Older People. The main content area displays a grid of 12 QI posters, each with a title, date, and a "Read More" link. The posters include:

- Pandemic Pandemonium in Paediatrics Post-discharge** (September 30, 2022)
- Hurry up with those Blood Gases** (September 30, 2022)
- It's going to be OK.. right?** (April 22, 2022)
- Our ONE big thing** (April 22, 2022)
- Standardising Risk Assessment for Post-partum Haemorrhage (PPH)** (April 22, 2022)
- Deck of cards** (April 19, 2022)
- New Baby, What's Normal?!** (April 19, 2022)
- Cure My Constipation** (April 19, 2022)

Below these are three rows of additional poster thumbnails.

3minuteQITM Free Resources

We practice what we teach all the time and our 3minuteQI reflects this philosophy.

Our 3minuteQI video Getting Started with Dot Voting

Discover how dot voting is a way of engaging others and exploring their energy for change.

It's also a simple visual method for prioritizing a list of change ideas.

Give us a



if you like it



DRAWING YOUR ATTENTION TO:



**IF YOU'RE
CONSIDERING
SHOWCASING YOUR
AMAZING QI WORK –
PLEASE CONSIDER
SUBMITTING TO THIS
FREE FACE TO FACE
CONFERENCE IN
LONDON ON 28TH
JULY.
GREAT SPEAKER LINE
UP AND CASH
PRIZES TOO!**

The conference will be held at the Hallam Conference Centre W1W 6JJ in Central London on 28th July. Tickets are **FREE**. There will be a range of fantastic speakers on topics including sustainability, coping with error, opportunities outside medicine, wellbeing and innovation.

The conference is a great opportunity to submit an abstract on any topic to be considered for either a poster or oral presentation. This would count as a regional presentation for your CV and there are also cash prizes. Please submit all abstracts (max 250 words) to londontraineenetwork@gmail.com by 1st July. The link for tickets is below.

London Trainees' Conference 2023: [Future-proofing your career in Healthcare Registration, Fri 28 Jul 2023 at 08:00 | Eventbrite](#)

Running for a good cause!

Do you remember Joan Pons Laplana, who became the fastest pint to run the London Marathon? Well, he and his running partner, Lucy, were back taking on the London Marathon again this year.

This time, it was Lucy's turn to attempt to break a world record, and what a crackin' challenge it was, as her aim was to become the fastest Christmas Cracker to run the London Marathon!

They smashed it! Well done from the QIClearn team, who are proud sponsors!

If you would like to sponsor and support Lucy and Joan, visit their [JustGiving.page](#) to find out more. They are so close to their target **£££!**

You can follow Joan on Twitter
[@RoaringNurse](#)



INTERNATIONAL FORUM - COPENHAGEN, MAY 2023



Jointly organised by the Institute for Healthcare Improvement (IHI) and BMJ, the International Forum on Quality and Safety in Healthcare has a rich history of supporting and energising the international movement for quality improvement in health and care. Copenhagen was THE best place to be in May and Heather, Nikki and many of our Paediatric teaching faculty had a rare chance to meet up in person.

14 of our learner's showcased their QI Posters, with the majority taking to the small stage to present them too, complete with headsets for a 'virtual disco' style experience!

Next year's event is taking place in London 10-12th April and we hope to support even more trainees to showcase their QI work!

So save the date and start thinking about what you are going to submit!

