# Did we request that test?

# Not sure.....

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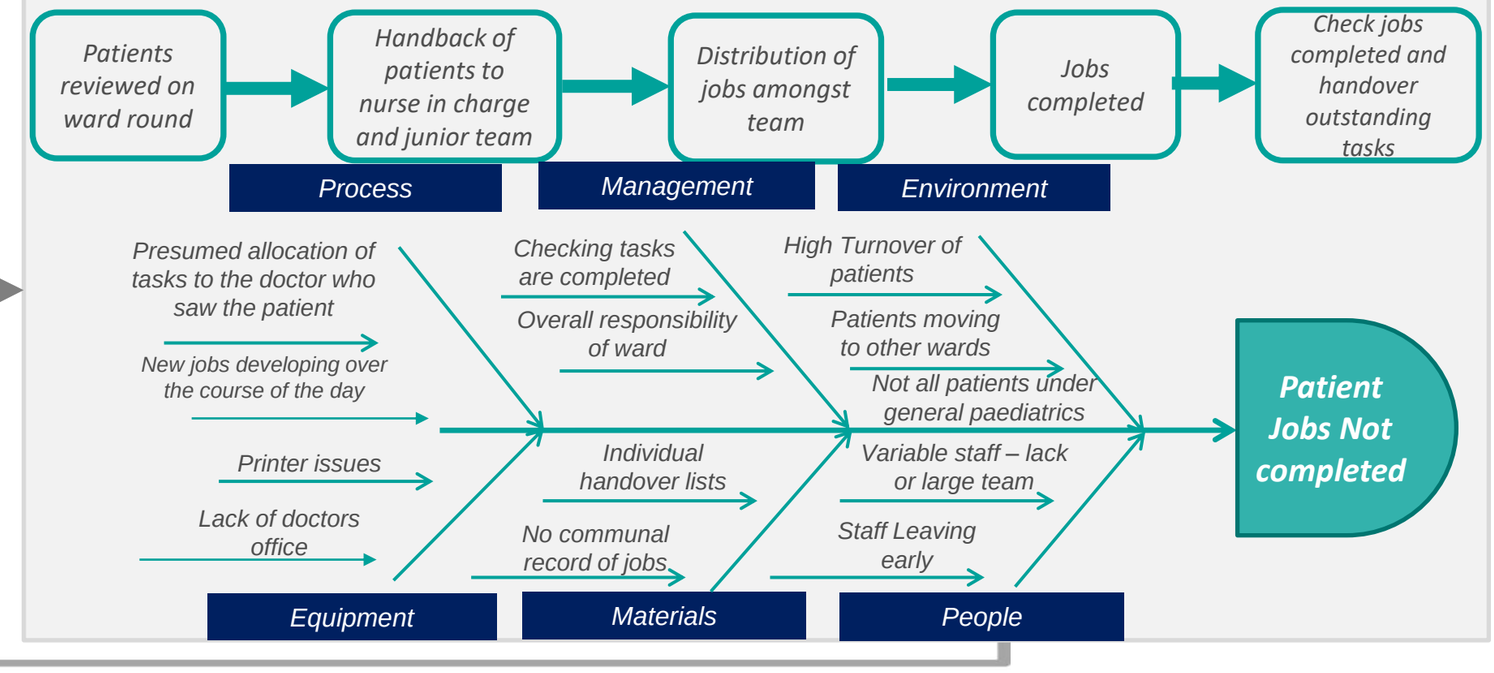
## BACKGROUND

**There is a high turnover of patients in the paediatric assessment unit. Medical and nursing teams change daily. Unclear task allocation leads to patient journey delays. Teams can feel uncoordinated as a consequence.**


## DIAGNOSTICS




## AIM & MEASUREMENT DEFINITION

**Aim**
By the end of June 2021, 100% of patient jobs to be assigned to a named general paediatric team member following the ward round

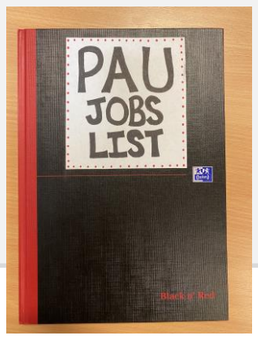
**Chosen measure**
Total number of patients under general paediatrics on the paediatric assessment unit each day
Percentage/Number of patients jobs assigned to a junior doctor or handed over to another named junior or hospital on call team

**Inclusions**
All patients (0-16) under general paediatrics on the paediatric assessment unit on the handover list at the beginning of the day

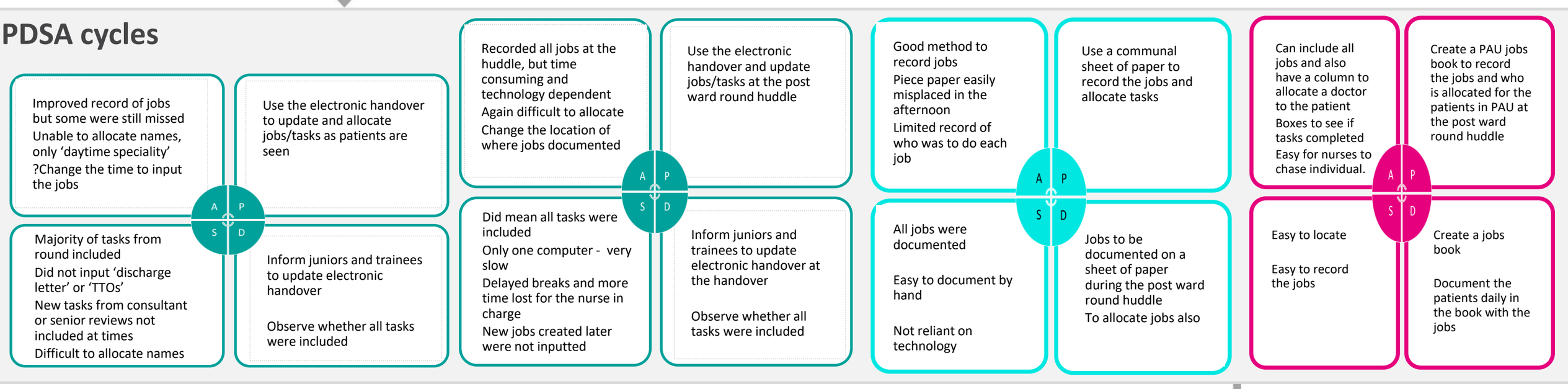
**Exclusions**
Patients admitted during the course of the day to the paediatric assessment unit, not on the morning list.
Patients under other specialities, patients on our consult list
**Sampling method & frequency** **Prospectively collect data for 2 weeks – list changes ever day so can't do retrospective**

## CHANGE IDEAS

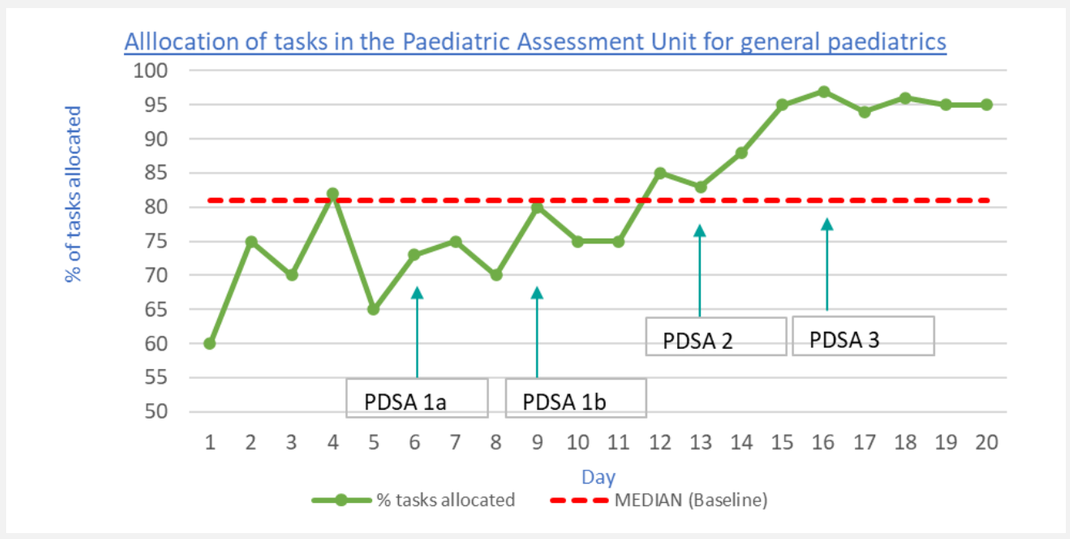
- Electronic handover
- Individual lists
- Regular huddles with the team
- One person overseeing the jobs
- PAU jobs book
- Single piece of paper
- Do jobs as you go along




## PDSA cycles




## RUN CHART




## REFLECTIONS & LEARNING

Small aims are better
Think minute when it comes to a change
Bold and powerful problem statement
Small changes can make a big difference

Define your measures
What is easily measurable?
Pick a simple measure

List all your change ideas – no matter how daft
Rate your ideas and decide which ones you want to test

Regular small PDSA cycles
Abandon or build upon ideas
Measure changes
Reflect on each change – positives and negatives
Still not achieved 100% so always can improve